

Agenda

1. Models of time
2. Nesting time within students
3. Three-level models
4. Non-nested models

Presentations

Format

- | 20 slides, auto-advancing every 20 seconds
- | Slides can be duplicated for longer explanations
- | You only have 6 minutes and 40 seconds, so be concise!
- | Focus on motivation, (brief) data description, and results — don't get bogged down in model details
- | Submit to me as PDF with 20 pages
- | More details at
<https://soci620.netlify.app/pages/presentations.html>

Models of time

Models of time

Common models of time

Autoregression models

(and Gaussian processes)

Model outcome at time t as a function of covariates and outcome at time $t-1$.

$$y_t = y_{t-1} + \beta X_{t-1} + \varepsilon_t$$
$$y_{\Delta t} = \beta X_{t-1} + \varepsilon_t$$

Survival / event-history models

Model the timing of a one-time event (graduation, job acquisition, death).

$$\lambda(t | X) = \lambda_0 \exp(\beta X)$$

Ad hoc models

Countless context-specific ways to model a randomly varying or functionally defined effect of time on outcomes.

Models of time

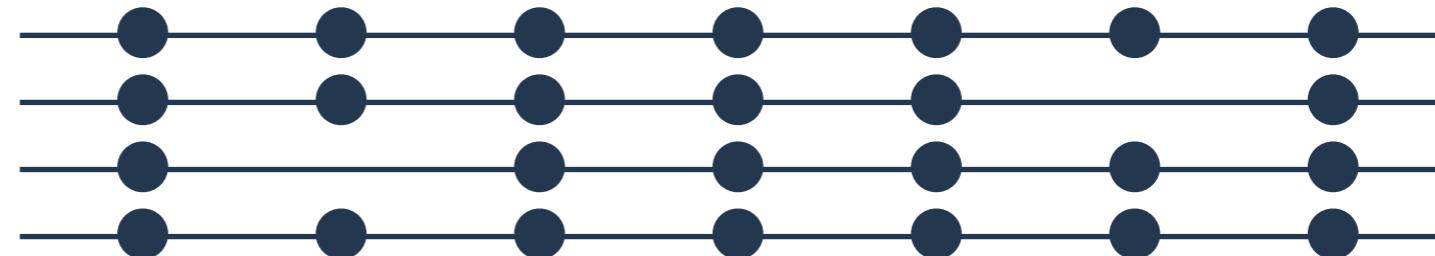
Common temporal data structures

Time →

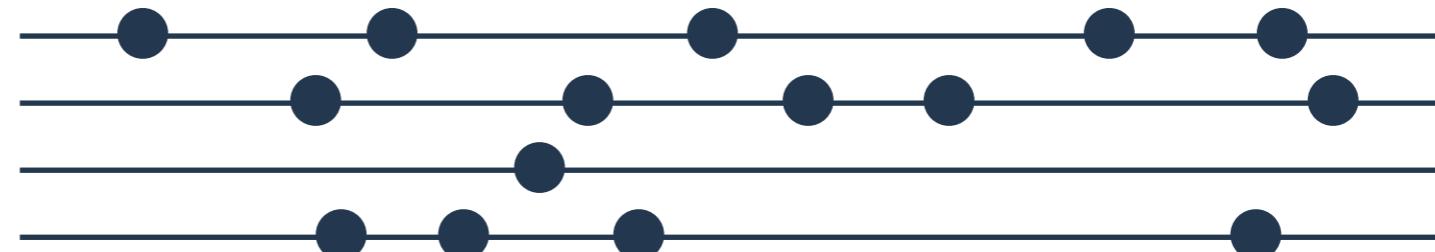
Time series
Attitude surveys



Panel data
Tennessee STAR



**Unstructured
longitudinal data**
Convenience samples;
observational data



Student scores over time

Correlation between scores from the same student.

Student 1	540	531	564	563
Student 2	479	487	505	510
Student 3	503	505	501	503
Student 4	461	471	—	—
Student 5	525	—	506	541

	1985	1986	1987	1988

Student scores over time

Student 1	540	531	564	563	Scores tend to increase over time.
Student 2	479	487	505	510	
Student 3	503	505	501	503	
Student 4	461	471	—	—	
Student 5	525	—	506	541	
	
	1985	1986	1987	1988	

Student scores over time

“Wide” vs “tall” tabular data:

The diagram illustrates the conversion of tabular data from a "wide" format to a "tall" format. On the left, a "wide" table shows student scores across four years (1985-1988) for five students. An arrow points from this table to a "tall" table on the right, which lists individual student-year-score triplets.

	1985	1986	1987	1988
Student 1	540	531	564	563
Student 2	479	487	505	510
Student 3	503	505	501	503
Student 4	461	471	—	—
Student 5	525	—	506	541
...

Wide

→

Student	Year	Score
1	1985	540
	1986	531
	1987	564
	1988	563
2	1985	479
	1986	487
	1987	505
	1988	510
3	1985	503

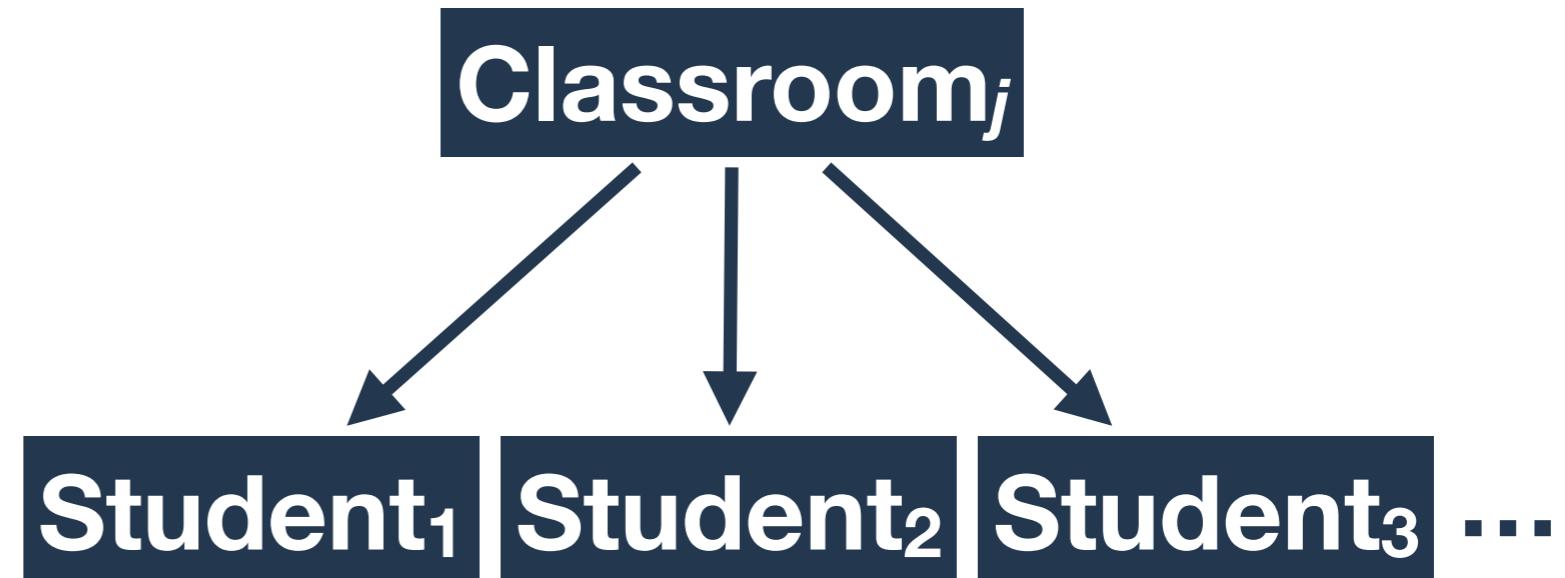
Tall

Nesting time within students

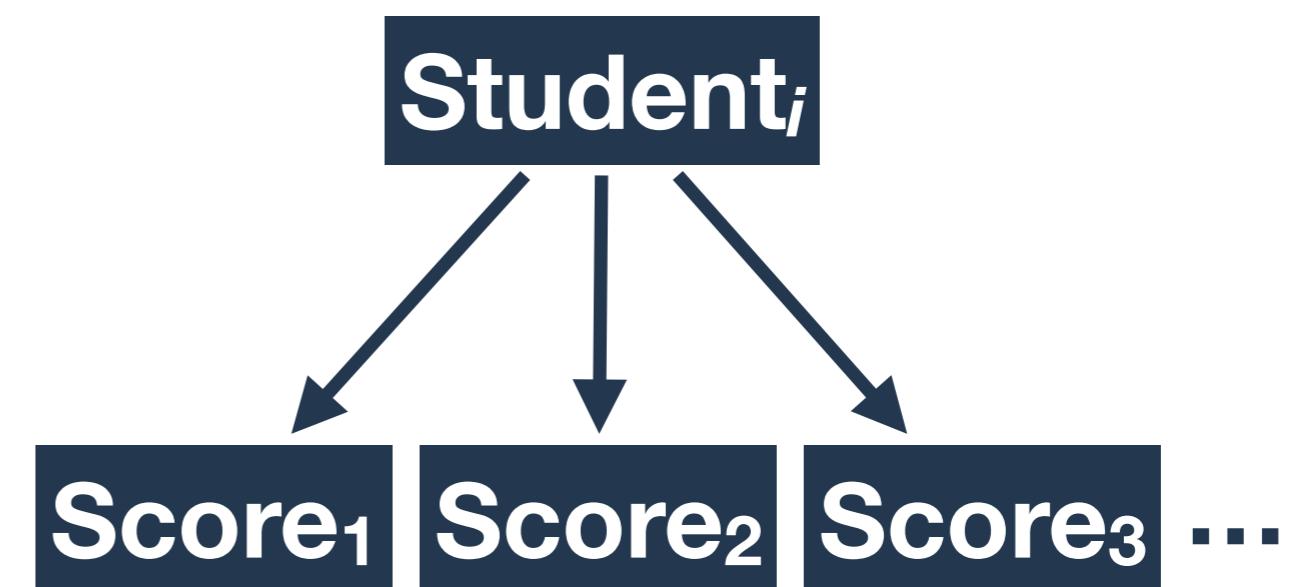
Student random effects

**Students groups
into classrooms**

Single year



**Test scores
grouped by
student**



Student random effects

Score for student i at time t .

$$S_{ti} \sim \text{Norm}(\mu_{ti}, \sigma)$$

Average score for student i .

$$\mu_{ti} = \beta_{0i} + \beta_1 CSize_{ti}$$

$$\beta_{0i} = \gamma_{00} + \eta_{0i}$$

Average score across all students.

$$\eta_{0i} \sim \text{Norm}(0, \phi_0)$$

Student random effects

$$S_{ti} \sim \text{Norm}(\mu_{ti}, \sigma)$$

$$\mu_{ti} = \beta_{0i} + \beta_1 \text{CSize}_{ti}$$

$$\beta_{0i} = \gamma_{00} + \eta_{0i}$$

$$\eta_{0i} \sim \text{Norm}(0, \phi_0)$$

$$\gamma_{00} \sim \text{Norm}(500, 100)$$

$$\beta_1 \sim \text{Norm}(0, 50)$$

$$\sigma \sim \text{HalfCauchy}(0, 50)$$

$$\phi_0 \sim \text{HalfCauchy}(0, 50)$$

	Mean	90% credible interval	
γ_{00}	547.06	544.05	549.94
β_1	1.23	0.58	1.87
σ	56.94	54.97	58.93
ϕ_0	33.91	30.16	37.60

Linear time trend

$$S_{ti} \sim \text{Norm}(\mu_{ti}, \sigma)$$

$$\mu_{ti} = \beta_{0i} + \beta_{1i} \text{Year}_{ti} + \beta_2 \text{CSize}_{ti}$$

$$\beta_{0i} = \gamma_{00} + \eta_{0i}$$

$$\beta_{1i} = \gamma_{10} + \eta_{1i}$$

$$[\eta_{0i}, \eta_{1i}] \sim \text{MVNorm}([0, 0], \Phi, R)$$

Linear time trend

$$S_{ti} \sim \text{Norm}(\mu_{ti}, \sigma)$$

$$\mu_{ti} = \beta_{0i} + \beta_{1i}\text{Year}_{ti} + \beta_2\text{CSize}_{ti}$$

$$\beta_{0i} = \gamma_{00} + \eta_{0i}$$

$$\beta_{1i} = \gamma_{10} + \eta_{1i}$$

$$[\eta_{0i}, \eta_{1i}] \sim \text{MVNorm}([0, 0], \Phi, R)$$

$$\gamma_{00} \sim \text{Norm}(500, 100)$$

$$\gamma_{10} \sim \text{Norm}(0, 50)$$

$$\beta_2 \sim \text{Norm}(0, 50)$$

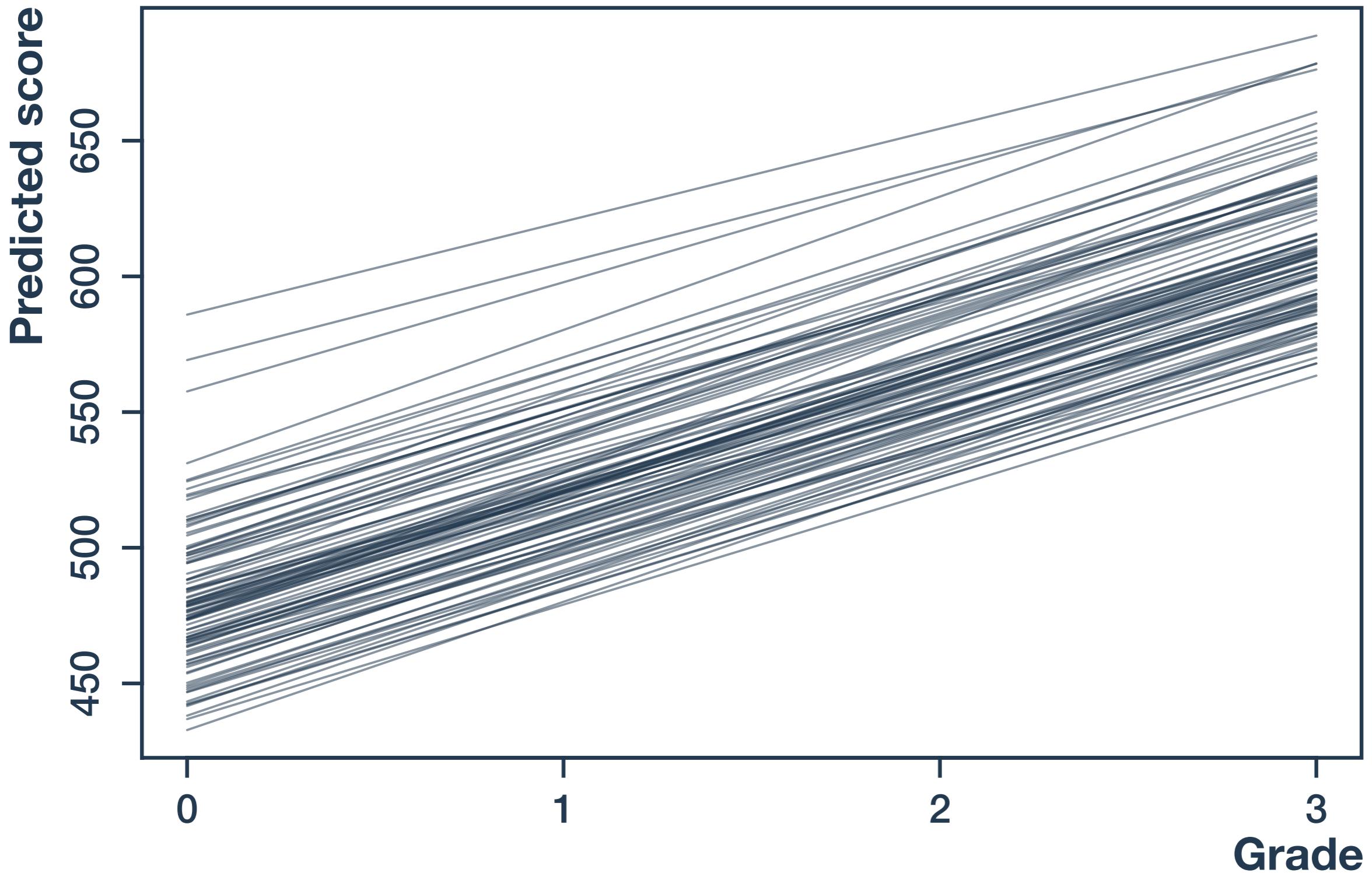
$$\sigma \sim \text{HalfCauchy}(0, 50)$$

$$\phi_0, \phi_1 \sim \text{HalfCauchy}(0, 50)$$

$$R \sim LKJ(2, 2)$$

	<i>Mean</i>	<i>90% credible interval</i>	
γ_{00}	484.64	481.84	487.39
γ_{10}	42.88	41.75	44.02
β_2	-0.33	-0.73	0.070
σ	24.27	23.27	25.32
ϕ_0	38.25	35.84	40.65
ϕ_1	8.89	7.17	10.56
ρ_{01}	-0.37	-0.48	-0.23

Linear time trend



Quadratic time trend

$$S_{ti} \sim \text{Norm}(\mu_{ti}, \sigma)$$

$$\mu_{ti} = \beta_{0i} + \beta_{1i}\text{Year}_{ti} + \beta_{2i}\text{Year}_{ti}^2 + \beta_3\text{CSize}_{ti}$$

$$\beta_{0i} = \gamma_{00} + \eta_{0i}$$

$$\beta_{1i} = \gamma_{10} + \eta_{1i}$$

$$\beta_{2i} = \gamma_{20} + \eta_{2i}$$

$$[\eta_{0i}, \eta_{1i}, \eta_{2i}] \sim \text{MVNorm}([0, 0, 0], \Phi, R)$$

Quadratic time trend

$$S_{ti} \sim \text{Norm}(\mu_{ti}, \sigma)$$

$$\mu_{ti} = \beta_{0i} + \beta_{1i}\text{Year}_{ti} + \beta_{2i}\text{Year}_{ti}^2 + \beta_3\text{CSize}_{ti}$$

$$\beta_{0i} = \gamma_{00} + \eta_{0i}$$

$$\beta_{1i} = \gamma_{10} + \eta_{1i}$$

$$\beta_{2i} = \gamma_{20} + \eta_{2i}$$

$$[\eta_{0i}, \eta_{1i}, \eta_{2i}] \sim \text{MVNorm}([0, 0, 0], \Phi, R)$$

$$\gamma_{00} \sim \text{Norm}(500, 100)$$

$$\gamma_{10} \sim \text{Norm}(0, 50)$$

$$\gamma_{20} \sim \text{Norm}(0, 50)$$

$$\beta_3 \sim \text{Norm}(0, 50)$$

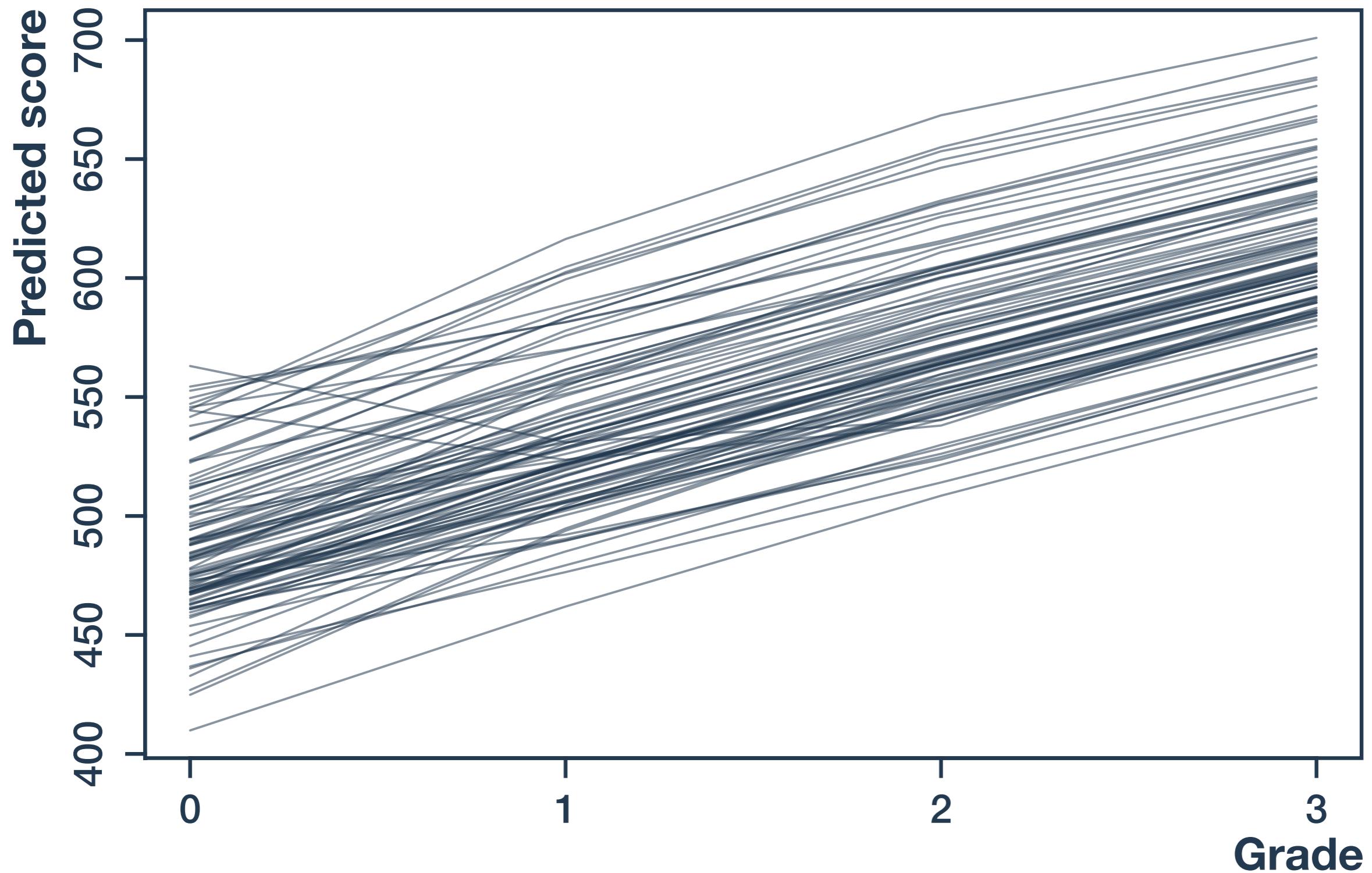
$$\sigma \sim \text{HalfCauchy}(0, 50)$$

$$\phi_0, \phi_1, \phi_2 \sim \text{HalfCauchy}(0, 50)$$

$$R \sim LKJ(2, 3)$$

	<i>Mean</i>	<i>90% credible interval</i>	
γ_{00}	482.32	479.37	485.30
γ_{10}	49.28	45.77	52.88
γ_{20}	-2.10	-3.14	-1.09
β_3	-0.36	-0.74	0.02
σ	21.91	20.76	23.04
ϕ_0	40.70	38.16	43.43
ϕ_1	31.48	26.35	36.38
ϕ_2	7.29	5.62	8.96
ρ_{01}	-0.45	-0.55	-0.35
ρ_{02}	0.40	0.25	0.53
ρ_{12}	-0.98	-1.00	-0.96

Quadratic time trend



Three-level models

Three-level models

$$Math_{ij} \sim \text{MVNorm}(\mu_{ij}, \sigma)$$

$$\mu_{ij} = \beta_{0j} + \beta_{1j} \text{Age}_i$$

$$\beta_{0j} = \gamma_{00} + \gamma_{01} \text{Size}_j + \eta_{0j}$$

$$\beta_{1j} = \gamma_{10} + \gamma_{11} \text{Size}_j + \eta_{1j}$$



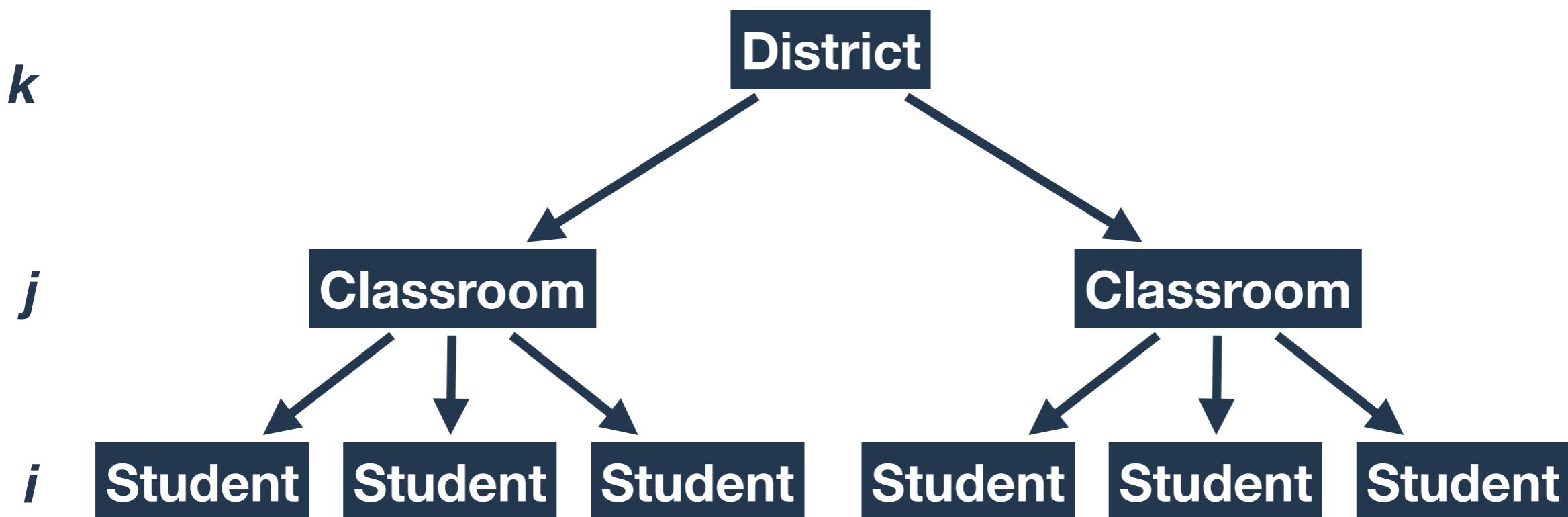
Three-level models

$$Math_{ij} \sim \text{MVNorm}(\mu_{ij}, \sigma)$$

$$\mu_{ij} = \beta_{0j} + \beta_{1j} \text{Age}_i$$

$$\beta_{0j} = \gamma_{00} + \gamma_{01} \text{Size}_j + \eta_{0j}$$

$$\beta_{1j} = \gamma_{10} + \gamma_{11} \text{Size}_j + \eta_{1j}$$



Three-level models

$$Math_{ijk} \sim \text{MVNorm}(\mu_{ijk}, \sigma)$$

$$\mu_{ijk} = \beta_{0jk} + \beta_{1jk} \text{Age}_i$$

$$\beta_{0jk} = \gamma_{00k} + \gamma_{01k} \text{Size}_j + \eta_{0jk}$$

$$\beta_{1jk} = \gamma_{10k} + \gamma_{11k} \text{Size}_j + \eta_{1jk}$$

$$\gamma_{00k} = a_{000} + v_{00k}$$

$$\gamma_{01k} = a_{010} + v_{01k}$$

$$\gamma_{10k} = a_{100} + v_{10k}$$

$$\gamma_{11k} = a_{110} + v_{11k}$$

Three-level models

Math score for student i
in class j in district k .

$$Math_{ijk} \sim \text{MVNorm}(\mu_{ijk}, \sigma)$$

$$\mu_{ijk} = \beta_{0jk} + \beta_{1jk} \text{Age}_i$$

$$\beta_{0jk} = \gamma_{00k} + \gamma_{01k} \text{Size}_j + \eta_{0jk}$$

$$\beta_{1jk} = \gamma_{10k} + \gamma_{11k} \text{Size}_j + \eta_{1jk}$$

$$\gamma_{00k} = a_{000} + v_{00k}$$

$$\gamma_{01k} = a_{010} + v_{01k}$$

$$\gamma_{10k} = a_{100} + v_{10k}$$

$$\gamma_{11k} = a_{110} + v_{11k}$$

Three-level models

$$Math_{ijk} \sim \text{MVNorm}(\mu_{ijk}, \sigma)$$

$$\mu_{ijk} = \beta_{0jk} + \beta_{1jk} \text{Age}_i$$

Each district has its own average score.

$$\beta_{0jk} = \gamma_{00k} + \gamma_{01k} \text{Size}_j + \eta_{0jk}$$

$$\beta_{1jk} = \gamma_{10k} + \gamma_{11k} \text{Size}_j + \eta_{1jk}$$

The effect of age varies from district to district.

$$\gamma_{00k} = a_{000} + v_{00k}$$

$$\gamma_{01k} = a_{010} + v_{01k}$$

$$\gamma_{10k} = a_{100} + v_{10k}$$

$$\gamma_{11k} = a_{110} + v_{11k}$$

Three-level models

$$Math_{ijk} \sim \text{MVNorm}(\mu_{ijk}, \sigma)$$

$$\mu_{ijk} = \beta_{0jk} + \beta_{1jk} \text{Age}_i$$

The effect of class size varies from district to district.

$$\beta_{0jk} = \gamma_{00k} + \boxed{\gamma_{01k}} \text{Size}_j + \eta_{0jk}$$

$$\beta_{1jk} = \gamma_{10k} + \boxed{\gamma_{11k}} \text{Size}_j + \eta_{1jk}$$

The interaction between age and class size also varies by district.

$$\gamma_{00k} = a_{000} + v_{00k}$$

$$\gamma_{01k} = a_{010} + v_{01k}$$

$$\gamma_{10k} = a_{100} + v_{10k}$$

$$\gamma_{11k} = a_{110} + v_{11k}$$

Three-level models

$$Math_{ijk} \sim \text{MVNorm}(\mu_{ijk}, \sigma)$$

$$\mu_{ijk} = \beta_{0jk} + \beta_{1jk} \text{Age}_i$$

$$\beta_{0jk} = \gamma_{00k} + \gamma_{01k} \text{Size}_j + \eta_{0jk}$$

Teacher-level
random effects.

$$\beta_{1jk} = \gamma_{10k} + \gamma_{11k} \text{Size}_j + \eta_{1jk}$$

$$\gamma_{00k} = a_{000} + v_{00k}$$

District-level
random effects.

$$\gamma_{01k} = a_{010} + v_{01k}$$

$$\gamma_{10k} = a_{100} + v_{10k}$$

$$\gamma_{11k} = a_{110} + v_{11k}$$

Three-level models

$$Math_{ijk} \sim \text{MVNorm}(\mu_{ijk}, \sigma)$$

$$\mu_{ijk} = \beta_{0jk} + \beta_{1jk} \text{Age}_i$$

$$\beta_{0jk} = \gamma_{00k} + \gamma_{01k} \text{Size}_j + \eta_{0jk}$$

$$\beta_{1jk} = \gamma_{10k} + \gamma_{11k} \text{Size}_j + \eta_{1jk}$$

$$\gamma_{00k} = a_{000} + v_{00k}$$

$$\gamma_{01k} = a_{010} + v_{01k}$$

$$\gamma_{10k} = a_{100} + v_{10k}$$

$$\gamma_{11k} = a_{110} + v_{11k}$$

$$\begin{aligned} Math_{ijk} = & a_{000} + a_{010} \text{Size}_j + a_{100} \text{Age}_i + a_{110} \text{Size}_j \text{Age}_i \\ & v_{00k} + v_{01k} \text{Size}_j + v_{10k} \text{Age}_i + v_{11k} \text{Size}_j \text{Age}_i + \\ & \eta_{0jk} + \eta_{1jk} \text{Age}_i + \varepsilon_{ijk} \end{aligned}$$

Three-level models in R

$$\begin{aligned} Math_{ijk} = & a_{000} + a_{010}Size_j + a_{100}Age_i + a_{110}Size_jAge_i \\ & \nu_{00k} + \nu_{01k}Size_j + \nu_{10k}Age_i + \nu_{11k}Size_jAge_i + \\ & \eta_{0jk} + \eta_{1jk}Age_i + \varepsilon_{ijk} \end{aligned}$$

R formula

```
student_math_score ~  
  student_age_s*class_size_c +  
  (1 + student_age_s | teacher_id:district_id) +  
  (1 + class_size*student_age_s | district_id)
```

Three-level models in R

$$Math_{ijk} \sim \text{MVNorm}(\mu_{ijk}, \sigma)$$

$$\mu_{ijk} = \beta_{0jk} + \beta_{1jk} \text{Age}_i$$

$$\beta_{0jk} = \gamma_{00k} + \gamma_{01k} \text{Size}_j + \eta_{0jk}$$

$$\beta_{1jk} = \gamma_{10k} + \gamma_{11k} \text{Size}_j + \eta_{1jk}$$

$$\gamma_{00k} = a_{000} + v_{00k}$$

$$\gamma_{01k} = a_{010} + v_{01k}$$

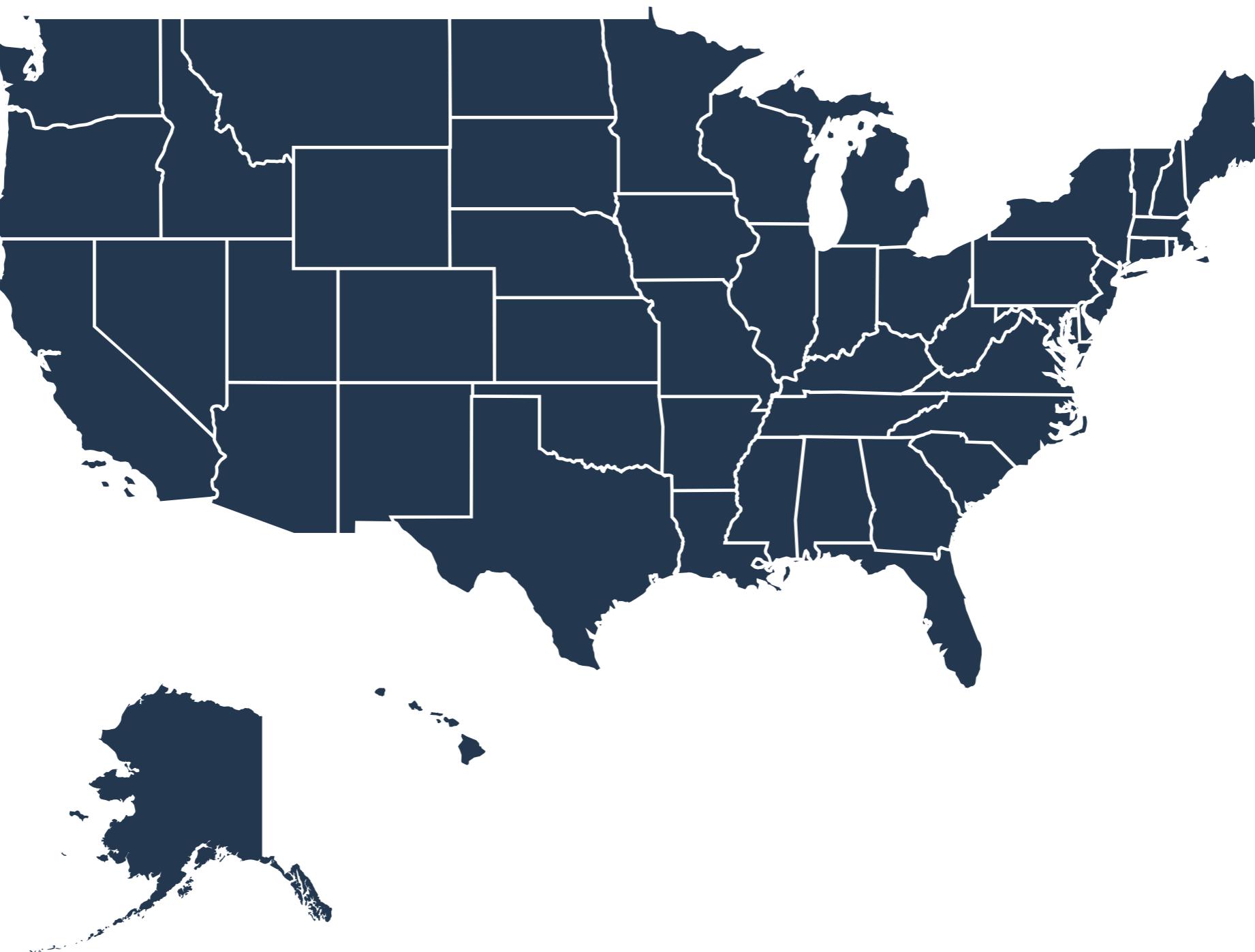
$$\gamma_{10k} = a_{100} + v_{10k}$$

$$\gamma_{11k} = a_{110} + v_{11k}$$

	<i>Mean</i>	<i>90% credible interval</i>	
a_{000}	538.9	533.6	544.3
a_{010}	-1.38	-1.95	-0.79
a_{100}	-2.52	-4.05	-1.02
a_{110}	0.05	-0.21	0.32
$\Phi_{\eta 0}$	17.01	15.36	18.88
$\Phi_{\eta 1}$	1.40	0.06	3.23
Φ_{v00}	13.62	6.18	19.46
Φ_{v01}	0.28	0.01	0.68
Φ_{v10}	1.86	0.08	4.27
Φ_{v11}	0.09	0.01	0.19

Non-nested models

Predicting inter-state migration



Predicting inter-state migration

Standard linear regression

$$\log(Flow_{ij}) \sim \text{Norm}(\mu_{ij}, \sigma)$$

$$\mu_{ij} = \beta_0 + \beta_1 Adj_{ij} + \beta_2 \log(SPop_i) + \beta_3 \log(SPop_j)$$

$Flow_{ij}$ Number of people that moved from state i to state j , 2015–16

Adj_{ij} Indicator: state i shares a border with state j

$SPop_i$ Number of people that remained in state i , 2015–16

Attractive states

**Two-level model
can identify popular
states to move to.**

$$\log(Flow_{ij}) \sim \text{Norm}(\mu_{ij}, \sigma)$$

$$\mu_{ij} = \beta_{0j} + \beta_1 Adj_{ij} + \beta_2 \log(SPop_i)$$

$$\beta_{0j} = \gamma_{00} + \gamma_{01} \log(SPop_j) + \eta_{0j}$$

η_{0j} Unexplained attractiveness of state j as a destination

Non-nested model

Non-nested model identifies popular states to move into and to move out of.

$$\log(Flow_{ij}) \sim \text{Norm}(\mu_{ij}, \sigma)$$
$$\mu_{ij} = \beta_0 + a_i + \omega_j + \beta_2 \text{Adj}_{ij}$$
$$a_i = \gamma_{a1} \log(SPop_i) + \eta_{ai}$$
$$\omega_j = \gamma_{\omega 1} \log(SPop_j) + \eta_{\omega j}$$

β_0 Overall intercept (average log migration)

a_i Effects specific to source state

ω_j Effects specific to destination state

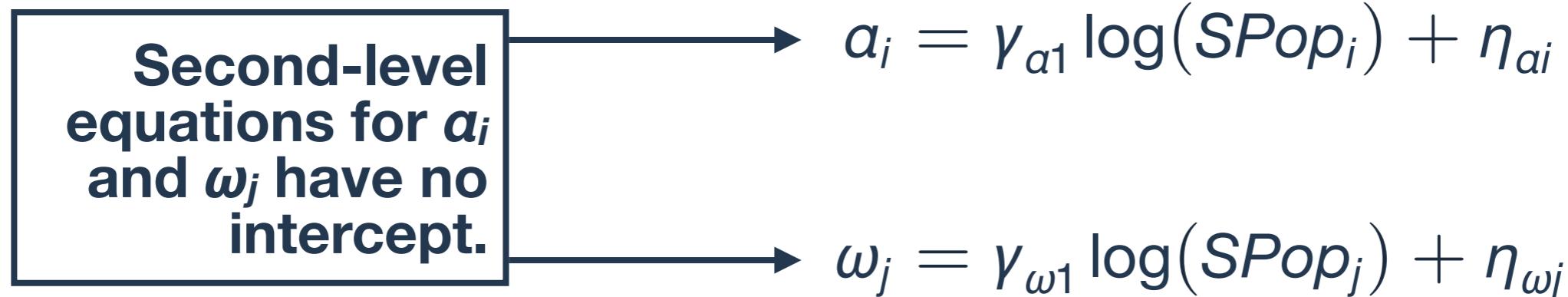
η_{ai} Unexplained attractiveness of state i as a place to leave

$\eta_{\omega j}$ Unexplained attractiveness of state j as a destination

Non-nested model

$$\log(Flow_{ij}) \sim \text{Norm}(\mu_{ij}, \sigma)$$

$$\mu_{ij} = \beta_0 + a_i + \omega_j + \beta_2 \text{Adj}_{ij}$$



β_0 Overall intercept (average log migration)

a_i Effects specific to source state

ω_j Effects specific to destination state

η_{ai} Unexplained attractiveness of state i as a place to leave

$\eta_{\omega j}$ Unexplained attractiveness of state j as a destination

Non-nested model

$$\log(Flow_{ij}) \sim \text{Norm}(\mu_{ij}, \sigma)$$

$$\mu_{ij} = \beta_0 + a_i + \omega_j + \beta_2 Adj_{ij}$$

$$a_i = \gamma_{a1} \log(SPop_i) + \eta_{ai}$$

$$\omega_j = \gamma_{\omega1} \log(SPop_j) + \eta_{\omega j}$$

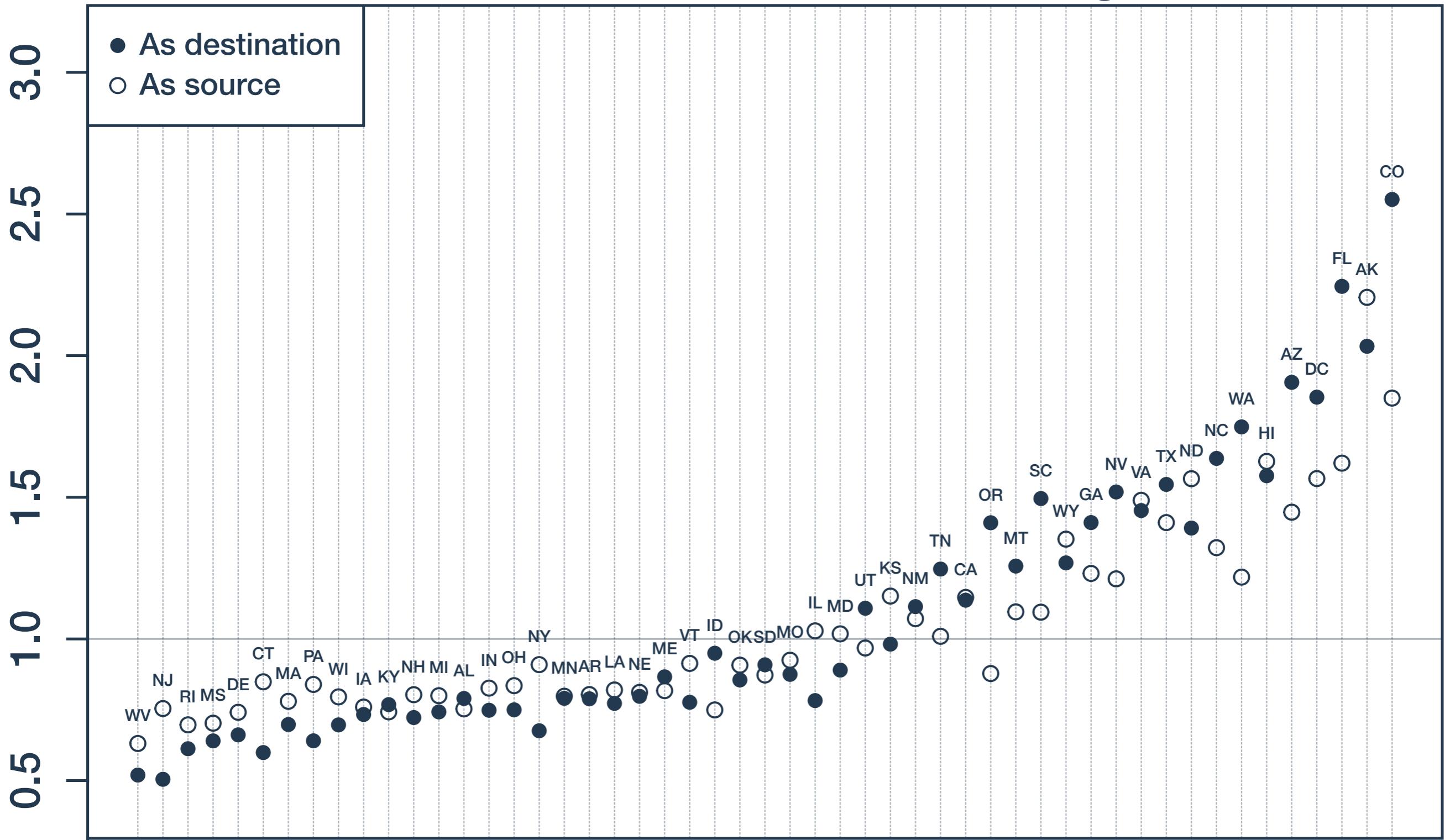
source state	dest. state	Log flow Adj	Source log	Dest. pop log	pop
AL	AK	0	5.3	14.3	12.5
AL	CA	0	7.3	14.3	16.4
AL	FL	1	8.8	14.3	15.8
AK	AL	0	5.4	12.5	14.3
AK	CA	0	7.3	12.5	16.4
AK	FL	0	6.7	12.5	15.8
CA	AL	0	7.4	16.4	12.5
...

R formula

```
log_flow ~ adjacent + log_pop_src + log_pop_dest +
  (1 | source_state) + (1 | destination_state)
```

Non-nested model

State migration factors



Non-nested models

Multi-cohort panels of students

Each outcome (test score, e.g.) is associated with one student and one teacher. Students have multiple teachers and teachers have multiple classes.

Journal publications

Authors can contribute to multiple articles and multiple journals.

Multi-factor experiments

Research subjects exposed to multiple stimuli in multiple contexts.

Simple networked data

International trade, friendship nominations, Twitter mentions, bullying, ...